

Professional Growth Plan: Self-Improvement for a Learner-Centered System

Initial Conferences for Professional Growth Plans will begin the first week of October. Please bring your plan with you; your principal will ask questions to assist you, including conversation on measurable data for student achievement.

Name(s): _____ Implementation Date: _____

Desired Outcome: (Think in terms of 'What do I want to be?' and 'How will this connect to the system?')

I want to be...

My plan links to the district-wide action plan & goals because:

My plan links to the building-level action plan & goals because:

Skills/Processes/Knowledge/Resources: (Steps to Achieve Goal)

Things I will do are...

Outcome Criteria: (What will I use as evidence of success? How will I measure that what I am doing has made a difference in student achievement?)

Evidence that I am achieving my goal(s) will be...

The Iowa Teaching Standard(S) Most Closely Aligned With My Plan Is: (Please Check)

- _____ Standard 1: Demonstrates ability to enhance academic performance and support for and implementation of the school district's achievement goals.
- _____ Standard 2: Demonstrates competence in content knowledge appropriate to the teaching position.
- _____ Standard 3: Demonstrates competence in planning and preparing for instruction.
- _____ Standard 4: Uses strategies to deliver instruction that meets the multiple learning needs of students.
- _____ Standard 5: Uses a variety of methods to monitor student learning.
- _____ Standard 6: Demonstrates competence in classroom management.
- _____ Standard 7: Engages in professional growth.
- _____ Standard 8: Fulfills professional responsibilities established by the school district.

Signatures:

Participant: _____

Supervisor: _____

Peer Coach (If applicable): _____

Progress Review Dates:

Initial Meeting: _____

Follow-Up Meeting: _____

Spring Sharing Through Completion of Questions Below: *(Due at end-of-year checkout)*

Results/Self-Assessment/Reflection:

Data that shows whether or not what I did made a difference in student achievement...

What went well...

What I would do differently...

What I learned that informs my teaching...

Preliminary ideas for my next year's plan...

Signatures:

Participant * *

Supervisor * *

Final Review Date:
