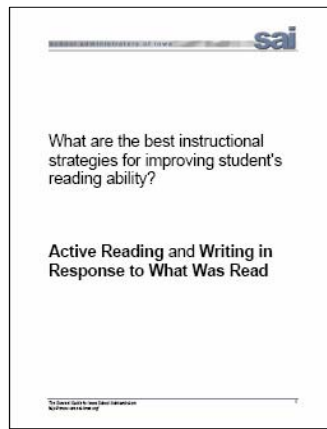


K-12 Content Area Reading and Thinking Meeting Agenda

- (1) Share CSIP District-wide Action Plan to Improve Reading and Thinking Achievement through implementation of reciprocal teaching.
- (2) Pair/Share - Discuss with their study buddy triad the activity they brought as evidence of implementation of reciprocal teaching in their classrooms
- (3) Read sections of handout on reciprocal teaching and do "GIST" activity (summarize key points in 30 words or less). Note that "GIST" is another key reading/thinking strategy that can be used in all disciplines K-12.
- (4) Download and view the following overhead:



- (5) Connect the information from the above overheads to the steps of reciprocal teaching (clarify, question, summarize, predict). Generate examples of how reciprocal teaching can be used in their classrooms through reading, writing, and/or thinking activities
- (6) Close with the following overhead. Their "ticket out the door." is writing their response to the question in their curriculum notebook and sharing it verbally with a leadership team member who is standing at the door:

